

Summer 2 Spelling List Year 6

<p><u>Week 1: Words ending '-ent', '-ence' and '-ency'</u></p> <p>If the root verb ends in '-ere', for example interfere, then it takes '-ence'.</p> <p>If the root verb has a stressed '-er' ending, then it takes '-ence', for example, infer.</p> <p>If the word contains the syllables 'cid', 'fid', 'sid' or 'vid' immediately before the ending, the correct suffix is '-ence', for example, confidence.</p> <p>If the stem of the word ends in a soft 'c' (pronounced like 'c' in cell) or a soft 'g' (pronounced like 'g' in gel), then the ending will be '-ence', for example, innocence.</p>	<p>Frequency</p> <p>Confidence</p> <p>Decent</p> <p>Urgency</p> <p>Consequent</p> <p>Agency</p> <p>Ancient</p> <p>Independent</p> <p>Innocence</p> <p>Assistance</p>
<p><u>Week 2: Homophones</u></p> <p>Homophones are two or more words having the same pronunciation but different meanings, origins, or spelling, for example new and knew.</p>	<p>Draught (a current of cool air in a room or other confined space)</p> <p>Draft (a preliminary version of a piece of writing)</p> <p>Dissent (the holding or expression of opinions at variance with those commonly or officially held)</p> <p>Descent (an act of moving downwards, dropping, or falling)</p> <p>Precede (come before (something) in time)</p> <p>Proceed (begin a course of action)</p> <p>Wary (feeling or showing caution about possible dangers or problems)</p> <p>Weary (feeling or showing extreme tiredness)</p>
<p><u>Week 3: Words ending -sure /-ture</u></p> <p>If it is a 'sh' sound, it is spelt 'sure' (measure)</p> <p>If it has a 'ch' sound, it is often spelt 'ture' (creature) (unless it is a root word ending in 'tch' or 'ch' with an -er ending, such as 'teacher', 'catcher', 'richer' or 'stretcher')</p>	<p>Pleasure</p> <p>Measure</p> <p>Treasure</p> <p>Enclosure</p> <p>Pressure</p> <p>Creature</p> <p>Furniture</p> <p>Picture</p> <p>Nature</p> <p>Adventure</p>

